

# CATE SCHOOL

Circle grade for which you are applying: 9 10 11 in September 2012

Name of applicant \_\_\_\_\_

Current school \_\_\_\_\_

*To the applicant: please give this recommendation to your current Head of School or Counselor.*

## G. SCHOOL REPORT — Due: January 15, 2012

### Head of School or Counselor

The above-named student has chosen you as a reference for admission to Cate School. The purpose of this recommendation is to assist Cate with the admission decision. This information should be completed and returned to the Cate School Admission Office by January 15. Please be assured that your recommendation will be kept in the strictest confidence. If you are unfamiliar with Cate School, we suggest that you read the following paragraph before completing this form:

Cate School, established in 1910, is a four-year, coeducational, college preparatory boarding school outside Santa Barbara, California. The student body of 265 students (83% are boarders) comes from 25 states and 15 foreign countries and is both academically talented and remarkably diverse (42% students of color). A typical applicant to Cate has strong character, a history of high academic achievement, and is mature, curious, adventurous, and willing to assume increasing responsibility and independence.

To what extent does this student:	Always	Sometimes	Rarely	No Basis for Judgment
Ask questions that go beyond a basic understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Become easily bored	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrate excitement when learning something new	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrate resilience when introduced to challenging concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
React to criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrate maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Set and pursue goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrate ambition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Complete work on his/her own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Treat others with respect and kindness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contribute to a positive classroom environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrate honesty in dealing with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Find innovative ways to tackle problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Finish tasks completely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spend the appropriate amount of time to do his/her best work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1960 Cate Mesa Road • Post Office Box 5005 • Carpinteria, CA 93014-5005  
(805) 684-4127 Ext. 217 • Fax: (805) 684-2279 • E-mail: admission@cate.org

How long have you known the student? \_\_\_\_\_

Have you ever taught the student in an academic class? \_\_\_\_\_

To what extent does this student demonstrate potential to flourish in a demanding and fast-paced academic environment? We are interested in motivation, originality, promptness, organization, and genuine interest in academic pursuits.

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What is the quality of the student's performance in extracurricular activities? Does he/she have any unusual strengths, talents, or capacity for leadership?

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Does the student have weaknesses or problems of which we should be aware? Are there special or unusual circumstances (positive or negative) which may be relevant to the student's performance in school?

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Please feel free to make additional comments:

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My assessment of this student's application to Cate School for academic achievement is:

As strong as possible  Enthusiastic  Confident  With reservations  I do not recommend

My assessment of this student's application to Cate School for character is:

As strong as possible  Enthusiastic  Confident  With reservations  I do not recommend

Name of person completing this form \_\_\_\_\_

Address \_\_\_\_\_

Title of person completing this form \_\_\_\_\_

Phone \_\_\_\_\_ email \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

*To learn more about Cate School, visit our website at [www.cate.org](http://www.cate.org)*



Circle grade for which you are applying: 9 10 11 in September 2012

Name of applicant \_\_\_\_\_

Current school \_\_\_\_\_

*To the applicant: please give this recommendation to your current math teacher.*

**H. MATH TEACHER RECOMMENDATION — Due: January 15, 2012**

The above-named student has chosen you as a reference for admission to Cate School. The purpose of this recommendation is to assist Cate with the admission decision. This information should be completed and returned to the Cate School Admission Office by January 15. Please be assured that your recommendation will be kept in the strictest confidence. If you are unfamiliar with Cate School, we suggest that you read the following paragraph before completing this form:

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What are the first few words that come to your mind to describe the student? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

How does the student react to challenge, both academic and personal? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

How willing is the student to take intellectual risks? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

What are your impressions of the student's character and values? How is he/she regarded by peers and faculty? Comment upon his/her integrity, sense of purpose, respect for others, etc. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Are there special or unusual circumstances (positive or negative) which may be relevant to the student's achievement in school?

Does the student have weaknesses or issues of which we should be aware? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

In which class do you currently teach the student?

Into which class should this student be placed next year? Please specify honors or regular course.

To what extent does this student:	Always		Sometimes		Rarely	No Basis for Judgment
Demonstrate knowledge of basic skills in my class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrate accuracy in the use of basic skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrate ability to solve complex problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrate ability to apply learned concepts to new problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrate organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrate determination to master new and challenging concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask questions that go beyond a basic understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Become easily bored	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrate excitement when learning something new	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrate resilience when introduced to challenging concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Complete work on his/her own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Treat others with respect and kindness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contribute to a positive classroom environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrate honesty in dealing with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Find innovative ways to tackle problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Finish tasks completely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spend the appropriate amount of time to do his/her best work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

My assessment of this student's application to Cate School for academic achievement is:

As strong as possible  Enthusiastic  Confident  With reservations  I do not recommend

My assessment of this student's application to Cate School for character is:

As strong as possible  Enthusiastic  Confident  With reservations  I do not recommend

*(Please print or type)*

Name of person completing this form \_\_\_\_\_

Address \_\_\_\_\_

Title of person completing this form \_\_\_\_\_

Phone \_\_\_\_\_ email \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

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Circle grade for which you are applying: 9 10 11 in September 2012

Name of applicant \_\_\_\_\_

Current school \_\_\_\_\_

*To the applicant: please give this recommendation to your current English teacher.*

**I. ENGLISH TEACHER RECOMMENDATION — Due: January 15, 2012**

The above-named student has chosen you as a reference for admission to Cate School. The purpose of this recommendation is to assist Cate with the admission decision. This information should be completed and returned to the Cate School Admission Office by January 15. Please be assured that your recommendation will be kept in the strictest confidence. If you are unfamiliar with Cate School, we suggest that you read the following paragraph before completing this form:

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What are the first few words that come to your mind to describe the student? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

How does the student react to challenge, both academic and personal? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

How willing is the student to take intellectual risks? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

What are your impressions of the student's character and values? How is he/she regarded by peers and faculty? Comment upon his/her integrity, sense of purpose, respect for others, etc. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Are there special or unusual circumstances (positive or negative) which may be relevant to the student's achievement in school?

Does the student have weaknesses or issues of which we should be aware? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

In which class do you currently teach the student?

Into which class should this student be placed next year? Please specify honors or regular course.

To what extent does this student:	Always		Sometimes		Rarely	No Basis for Judgment
Enjoy reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Convey his/her ideas clearly and accurately through writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Convey ideas fluently orally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Process and synthesize/analyze texts for reading comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask questions that go beyond a basic understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use accurate grammar and syntax in written and spoken work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Come to class organized and prepared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrate willingness to pursue new and challenging concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Become easily bored	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrate excitement when learning something new	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrate resilience when introduced to challenging concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Complete work on his/her own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Treat others with respect and kindness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contribute to a positive classroom environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrate honesty in dealing with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Find innovative ways to tackle problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Finish tasks completely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spend the appropriate amount of time to do his/her best work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

My assessment of this student's application to Cate School for academic achievement is:

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My assessment of this student's application to Cate School for character is:

As strong as possible  Enthusiastic  Confident  With reservations  I do not recommend

*(Please print or type)*

Name of person completing this form \_\_\_\_\_

Address \_\_\_\_\_

Title of person completing this form \_\_\_\_\_

Phone \_\_\_\_\_ email \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

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# CATE SCHOOL

Circle grade for which you are applying: 9 10 11 in September 2012

Name of applicant \_\_\_\_\_

Current school \_\_\_\_\_

*To the applicant: please give this recommendation to someone who is familiar with a specific talent or accomplishment of yours in the area of athletics, the arts, student government, etc.*

## K. SPECIAL INTEREST RECOMMENDATION — Due: January 15, 2012

The above-named student has chosen you as a reference for admission to Cate School. The purpose of this recommendation is to assist Cate with the admission decision. This information should be completed and returned to the Cate School Admission Office by January 15. Please be assured that your recommendation will be kept in the strictest confidence. If you are unfamiliar with Cate School, we suggest that you read the following paragraph before completing this form:

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What is the interest or activity in which you direct the student? \_\_\_\_\_

Is this student's participation in this activity seasonal or year-round? \_\_\_\_\_

How many hours per week does the student dedicate to this activity? \_\_\_\_\_

To what extent does this student:	Always	Sometimes	Rarely	No Basis for Judgment
Demonstrate passion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrate accomplishment/skill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrate excitement when learning something new	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrate resilience when introduced to challenging concepts or activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Treat others with respect and kindness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contribute to a positive classroom, team, or group environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrate honesty in dealing with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrate the ability to lead and motivate peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please feel free to make additional comments (use another sheet as necessary).

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Name of person completing this form \_\_\_\_\_

Address \_\_\_\_\_

Title of person completing this form \_\_\_\_\_

Phone \_\_\_\_\_ email \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_